

# SUPPORT GROUPS: FROM THEORY TO PRACTICE

### MyNHPCO Bereavement Professional Community Chat September 2019

Facilitator: Diane Snyder Cowan, Hospice of the Western Reserve, Cleveland, OH

dscowan@hospicewr.org

Co-facilitator: Cindi Gray, South Coast Hospice, Coos Bay, OR

c.gray@schospice.org



### MyNHPCO: Where do I find it, and what is it?

- Visit: <a href="http://my.nhpco.org/home">http://my.nhpco.org/home</a> and use your NHPCO email and password.
- A collaboration of 15 discipline-specific professional communities and issue-based communities.
- Interdisciplinary-focused
- MyNHPCO contains on-line resources, forums and networking will help you grow professionally, find new solutions, contribute to the field, and elevate the national profile of your program.

### **MyNHPCO**

- Professional communities
- Discussion Posts
- Monthly Chats
- Library entries
- Blog

### Please contact us...

- if you have questions about membership
- if you have topics you would like us to discuss
- if you would like to become a community committee member
- stay connected at the Bereavement Professional MyNHPCO Community



"The last thing I remember is being thrown into the dryer."

## Objectives for the day

- Benefits of offering grief support groups
- Key considerations of a support group
- Characteristics of an effective group facilitator
- Open group and closed group formats

# **Definition of Support Groups**

- Characterized as psycho-educational
  - Strong and formal educational component
  - Trained leader
  - Unifying theme and purpose
  - Structure and direction

# Purpose

- Provide information and guidance about condition or situation
- Encourage and empower those attending
- Provide an emotional support system
- Helps members derive a greater sense of joy and satisfaction from life
- Provides opportunities to practice and learn new ways of behaving and relating

# Research/Theory

- Center for Advancement of Health 2003 study
- Stroebe and Schut 2001 study on "restoration-oriented" coping
- Bonanno 2001 "social-functional" model
- Silverman, et. al. Harvard widow study
- Osterweis, et. al reciprocal relationships of groups

## Benefits of Groups

• A safe place to express emotions

• A place to "tell their story"

• Normalize the grief experience

# Benefits of Groups (cont.)

• Opportunities to learn new roles, ways to problem-solve and cope with situations

• Develop new friendships

Cost effective way to providing services

• Chance to laugh



# Things to consider

- Demographics
- Needs Assessment
- Format
- Evaluation

## Who are you serving?

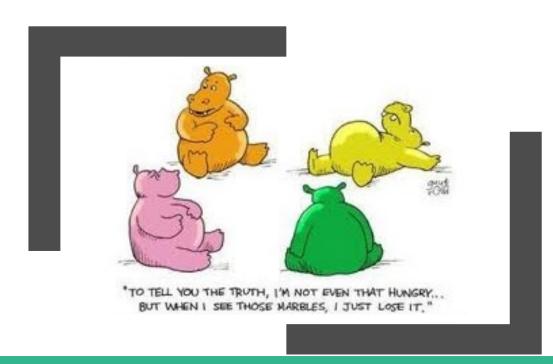
- Urban/rural
- Male/female
- Income
- Education
- Faith based/secular
- Diagnoses of deceased
- Relationship to the deceased
- Sudden or anticipated



### Needs Assessment

- Assess demographics
- Determine needs/interests
- Educate community
- Market program

# Planning a group



- Location
- Group size
- Timing
- Materials
- Fees
- Refreshments? Or not?



## **Group Format**

- Open/closed
- Weekly/monthly
- On-going/time-limited
- On-line
- Registration/Screening

### **Group Models**

### Open group

- Advantages
  - Serve more people and greater diversity from which to learn
  - No need for bereaved to make a commitment
  - Demonstrates that people are at different places in their grief and can help each other

### Disadvantages

- Less bonding and continuity
- Challenges for facilitator

### Models

- Closed Group
  - Advantages
    - Trust and sharing
    - Screening may allow for more commonality between participants
    - More time limit
  - Disadvantages
    - Cannot come and go
    - Someone may have to wait
    - May feel it ends too soon

# Screening & Intake Process

- Selection Criteria
  - Age
  - Gender
  - Relationship to deceased
  - Date of death



# Loss Specific Support Groups

- ADVANTAGES
- Shared loss
- Feeling of community
- May be facing the same issues
- Greater trust and bonding with other group members

- EXAMPLES
- Overdose death
- Perinatal
- Spousal/partner
- Death of a child
- Death of a parent
- Violent death
- Suicide

#### HEALING ARTS WORKSHOP

# LGBTQ Art Therapy Event: Who am I Now?



The loss of a loved one affects many aspects of our lives, including our identities. You may not recognize yourself anymore. You may feel differently about many things. Your roles and responsibilities may have changed. In this workshop, you will literally look at yourself in the mirror and draw what you see. This event is for members of the Lesbian, Gay, Bi-Sexual, Transgender Community who have experienced the death of a loved one.

### Tuesday, July 25 6:30 to 8:30 p.m.

Map on reverse.

The Elisabeth Severance Prentiss Bereavement Center Art Therapy Studio 300 East 185th Street Cleveland. OH 46119

Call Mollie Borgione at 216.486.6544 or email mborgione@hospicewr.org to register no later than four days in advance of workshop date. Suggested \$5 donation for supplies.



The Ritsboth Severance Prentise Beroevement Center and The Robertson Resemble Center Healing Arts Workshops provide grieving people with a creative outlet for their grief and are open to the community. No art experience is necessary.



### Restoring Hope

SIX-WFFK SFRIFS

This six-week support group is for those grieving the death of a loved one from an overdose. The groups are limited in size and registration is required.



Mondays March 18 - April 22 6:30 - 8 p.m.

#### The LCADA Way

Avon Lake Wellness Center 525 Avon Belden Road, Suite 1 Avon Lake, OH 44012

For more information or to register, please call Judy Beckman at 440.414.1731.

In response to community needs, new groups are being developed. Please call 216.486.6838 for more information.







# Children's groups

- Needs Assessment
- Demographics
- Strategy
- Age appropriate
- Format
- Screening
- Promotion
- Social media







**HEALING ARTS WORKSHOP** 

### Kids Art: Small Books, Big Stories

The loss of a loved one can be a bia storu in the life of a child. In this workshop, kids can make a small book through which hey can remember the times spent with their loved one. Photos, notes and other two-dimensional items can be incorporated at the workshop if time allows, or may be added at home. Ages 6+. Kids are invited to bring family members along for this workshop.

Light refreshments provided.

Tuesday, July 30, 6:30 to 8:30 p.m. West Campus 22730 Fairview Center Drive Fairview Park, OH, 44126

Tuesday, August 6, 6:30 to 8:30 p.m. Flisabeth Severance Prentiss Bereavement Center 300 East 185th Street Cleveland, OH, 44119

Call Mollie Borgione at 216,486,6544 or email mborgione@hospicewr.org to register no later than four days in advance of workshop date. Suggested \$5 donation for supplies.



Healing Arts Workshops provide grieving people with a creative outlet for their grief and are open to the community. No art experience is necessary.



Funded in part by residents of Cuyahoga County through Cuvahoga Arts & Culture

**HEALING ARTS WORKSHOP** 

### Kids Art: Memory Boxes



These Memoru Boxes are inspired by artist Joseph Cornell's boxes of assembled artifacts. Participants will line a wooden cigar box with photos, fabric or paper and assemble small mementoes and objects inside it such as keys, marbles, iewelru, natural obiects, thimbles, buttons, coins, and any other meaningful items that remind them of their loved one(s).

#### Tuesday, April 9, 6:30 to 8:30 p.m.

The Elisabeth Severance Prentiss Bereavement Center 300 Fast 185th Street Cleveland, OH, 44119

#### Tuesday, April 30, 6:30 to 8:30 p.m.

West Campus 22730 Fairview Center Drive Fairview Park, OH, 44126 Maps on reverse.

Ages 6+. Kids are invited to bring family members along for this workshop. Light refreshments provided.

Call Mollie Borgione at 216.486.6544 or email mborgione@hospicewr.org to register no later than four days in advance of workshop date. Suggested \$5 donation for supplies.



Healing Arts Workshops provide grieving people with a creative outlet for their grief and are open to those who have lost a loved one. No art experience is necessary.







Supporting Tears, Anger, Remembrance & Sadness



An in-school grief support group for students who have experienced the death of a loved one.

Groups will address students' grief reactions and promote effective coping skills.

- Groups are co-facilitated by a counselor from Western Reserve Grief Services and a staff member (social worker, counselor, nurse, etc.) from your school.
- · Groups consist of 4-10 students, grouped together by age/grade range, or specific death if desired.

For information, please call 216.486.6838 or email thebereavementcenter@hospicewr.org.







### S.T.A.R.S.

Supporting Tears, Anger, Remembrance and Sadness



An eight week in-school grief support group for students who:

#### Have Experienced the Death of a Loved One Can Make a Commitment

- The death should not be too recent at least 4-6 weeks prior to start of group.
- A death one, two or more years prior is OK because we understand the long-term effects of a loss on young people.

Are Seeking Support From Peers and Professionals

- · Groups are co-facilitated by a counselor from Western Reserve Grief Services and a staff Complete and Return member (counselor, nurse, psychologist, etc.) from your school.
- . Groups consist of 4-10 students, grouped together by age/grade ranges.

case-by-case basis.

sessions.

· Letter of Parent/Guardian Consent

Regular attendance is important for the

· Program consists of eight consecutive

· Group appropriate behavior is expected;

special needs students will be considered on a

group to succeed. S.T.A.R.S. groups are closed.

No students are admitted after group series

For more information, please call 216.486.6838 or email thebereavementcenter@hospicewr.org.



300 East 185th Street | Cleveland, OH 44119-1330 216.486.6838 | hospicewr.org/griefandloss Copyright © 2018 Hospice of the Westers Reserve. All Rights Reserved. (Rev. 1/18)



# Facilitators – Knowledge Base

- Grief process
- Signs of complex or complicated grief reactions
- Impact of different types of losses on the grief process
- Group process: how to respond to and manage group behavior
- Community resources

### **Facilitators - Characteristics**

- Accepting
- Nonjudgmental
- Skilled at listening
- Demonstrates compassion, empathy, respect and authenticity
- Sets and keeps boundaries
- Flexible to meet needs of group



### Group Guidelines

- Assure confidentiality.
- Be respectful and non-judgmental.
- Feelings will be accepted, supported and listened to with care.
- Allow others the opportunity to speak or be silent.
- Use "I" statements when sharing.
- Be on time. Turn off cell phones.

## **Group Evaluations**

- Rate helpfulness of group
- Number of sessions
- Format
- Most helpful
- Least helpful
- Any issue not covered
- Suggestions/comments



# What to do in groups

- Topics: Feelings Changes in identity Family dynamics
- Coping Strategies
- Rituals
- Videos



# Group activities

Letter writing

**Journals** 

Collages

Memory boxes

Shadow boxes



# Other Options

# Workshops

Online

Phone

Social



#### SPECIAL EVENT

### Mother's Day Tea



For those who have experienced the death of their mother or mother figure, please join us for a Mother's Day tea where we will honor the memory of those relationships.

Saturday, May 4 Noon to 2:00 p.m.

Hospice of the Western Reserve Headquarters 17876 St. Clair Avenue, Cleveland, 44110

Map on reverse.

Call **216.486.6838** to register by April 26.



800.707.8922 | hospicewr.org

### Pet Grief Workshop



As a pet owner, animals hold a special place in your heart and life. It is natural to grieve when these treasured friends die. This workshop for adults will offer suggestions on ways to remember your special friend, whether "furry, feathered or finned."

Please bring a photo of your pet if you have one.

Thursday, August 15 6 to 7:30 p.m.

The Elisabeth Severance Prentiss Bereavement Center 300 East 185th Street, Cleveland, 44119

Map on reverse.

To register, please call 216.486.6838. RSVP by August 8.



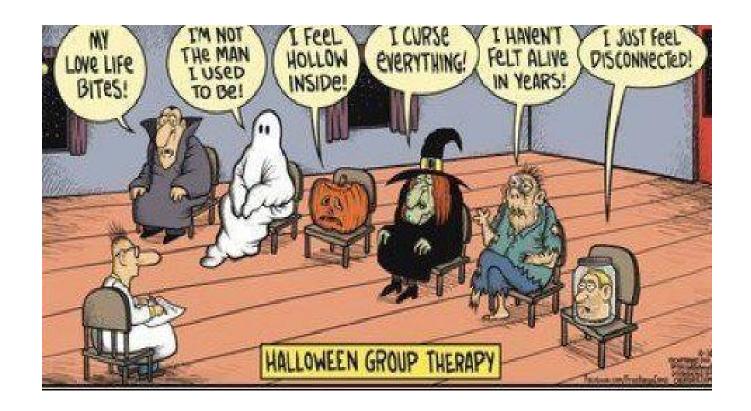
216.486.6838 | **☆** hospicewr.org | **■** /WRGServices

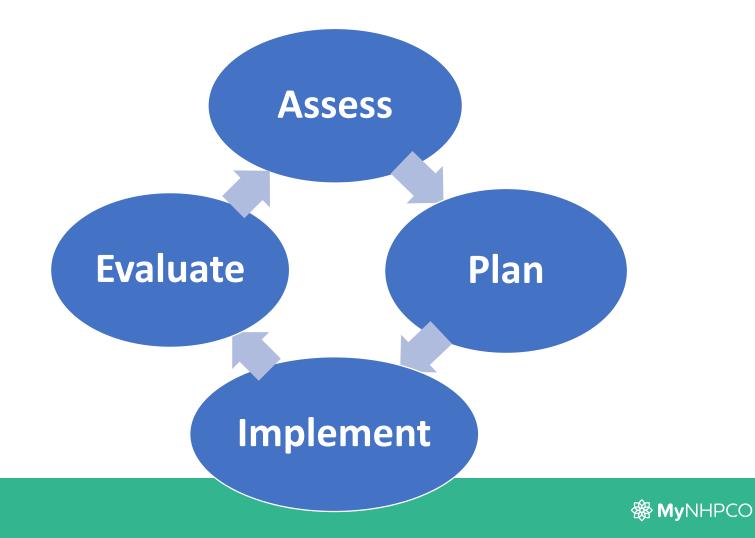


# **More Options**

- Retreats
- Camps
- Family programming
- Educational series
- Art, music, yoga







### Suggested readings and references

- Belmont, Judith; (2006) <u>103 Group Activities and TIPS</u>, Eau Claire, WI; Premier Publishing and Media.
- Bonanno, G., (2001), "Grief and Emotion: a social-functional perspective" in Stroebe, M, et.al. eds., <u>Handbook of Bereavement: consequences, coping and care,</u> Washington, DC; American Psychological Association.
- Bouton, B., Reimer Penner, N., Beason, T., Creagh, B., Dawson, S., Homan, P., & Rivers, D. (2002) <u>Guidelines for Bereavement Care in Hospice</u>, Alexandria, VA, National Hospice and Palliative Care Organization
- Cook, Alicia Skinner & Dworkin, Daniel; "Healing Through Group Interaction" in Helping the Bereaved; Basic Books, 1992. pp.93-117
- Gilbert, Laynee, (2000) I Remember You: A Grief Journal; San Jose, CA, LOA Publishers



- Hoy, William, (2007) <u>Guiding People Through Grief: How to Start and Lead Bereavement Support Groups</u>; Crawford, TX, Grief Connect, Inc.
- Hughes, Marylou; "After all is Said and Done" in <u>Bereavement and Support: Healing in a Group Environment</u>; Taylor and Francis, 1995, pp. 179-182
- Lehman, Linda, (2000) <u>Grief Support Group Curriculum: Facilitator's Handbook</u>; New York, NY, Routledge/Taylor and Francis
- Lindsey, Robyn (2012) Journal Through Your Grief: Guided Journal Handbook to Work Through Loss; Seattle, WA; Createspace
- Osterweis, M., Solomon, F., & Green, M (Eds), (1984) <u>Bereavement: Reactions</u>, <u>Consequences and Care</u>. Washington, DC, National Academy Press.
- Phil Rich (2001) Grief Counseling Homework Planner; Hoboken, NJ; Wiley Press.
- Sherman, Nancy; "The Whys and Wherefores of Support Groups: Helping People Cope"; in Altilio, T. and Otis-Green, S. ed., Oxford Textbook of Palliative Social Work; New York, NY; Oxford University Press (2011)

- Silverman, P, MacKenzie, D., Pettipas, M. & Wilson, E. (Eds.), (1974), <u>Helping Each Other in Widowhood</u>, New York: Health Services.
- Steiner, Carol; "Grief Support Groups Used by Few-Are Bereavement Needs Being Met?"; Journal of Social Work in End-of-Life & Palliative Care, Vol. 2(1) 2006, 29-53.
- Stroebe, M & Schut, H. "Models of Coping with Bereavement: A Review" in Stroebe, M, et al. eds., <u>Handbook of Bereavement: Consequences, Coping and Care</u>. Washington, DC: <u>American Psychological Association</u>, pp 375-403.
- Stroebe, M & Schut, H, (2001), "Meaning making in the dual process model of coping with bereavement" in R. Neimeyer (ed), Meaning reconstruction and the experience of loss, Washington, DC, American Psychological Association.
- Wolfelt, Alan; (2004) <u>The Understanding Your Grief Support Group Guide:</u> <u>Starting and Leading Bereavement Support Groups</u>; Bozeman, MT. Companion Press.