

STUDENT STUDY TEAM SUMMARY

School:				
Today's Date:				
Student:	Student ID:	Grade:	D.O.B.:	Preferred Language:
Meeting Facilitator:		Present at Meeting:		

Items Reviewed

Current Gradebook ☐

Transcripts ☐

Cum File ☐

Teacher Input ☐

KNOWN INFORMATION (Background)	STRENGTHS	CONCERNS (Prioritize)	KNOWN (Interventions & Outcomes)	WHO IS RESPONSIBLE?	WHEN AND WHERE IS THIS HAPPENING?	OTHER NOTES

Signature (Parent/Guardian)	Printed Name	Date	Signature (Admin)	Printed Name	Date
Signature (Parent/Guardian)	Printed Name	Date	Signature (Admin)	Printed Name	Date
Signature (Student)	Printed Name	Date	Signature (Admin)	Printed Name	Date
Signature (Counselor/SW)	Printed Name	Date	Signature (Admin)	Printed Name	Date
Signature (School Psychologist)	Printed Name	Date	Signature (Admin)	Printed Name	Date

INTERVENTION AND ACCOMMODATION STRATEGIES

Environmental Strategies

- ☐ seat student near teacher
- ☐ seat student near door
- ☐ other accommodation

Organizational Strategies

- ☐ provide daily work schedule
- ☐ send a reminder email of assignments due
- ☐ other accommodation

Lesson Presentation Strategies

- ☐ tape lessons for replay
- ☐ check in for understanding/review
- ☐ break longer presentations into shorter segments
- ☐ provide peer note taker
- ☐ provide study guide
- ☐ pre-teach and reteach important concepts
- ☐ other accommodation

Assignment Strategies

- ☐ give extra time to complete assignments
- ☐ shorten assignments, break into smaller segments
- ☐ reduce homework assignments
- ☐ provide tutor/peer assistance
- ☐ assist student in setting short term goals
- ☐ handout worksheets one at a time
- ☐ allow student a choice on public speaking
- ☐ other accommodation

Test Taking Strategies

- ☐ test a limited portion of material
- ☐ give frequent short quizzes, not long exams
- ☐ allow extra time for exam
- ☐ modify weights with examinations
- ☐ allow student to test in a quiet environment
- ☐ limit the amount of material presented on a single page
- ☐ other accommodation

Break Strategies

- ☐ allow student open pass to counselor/SW
- ☐ allow student 10 min break outside classroom door
- ☐ allow student open pass to nurses station
- ☐ allow student into classroom during lunch ____x per week
- ☐ allow student to walk with aid outside for up to 15 minutes
- ☐ other accommodation

Behavioral Strategies

- ☐ implement time out procedures
- ☐ utilize non-verbal signal as check in with student
- ☐ keep classroom rules simple, visible, and clear
- ☐ allow for short breaks (in classroom or outside) in between assignments
- ☐ allow student to run errands for teacher
- ☐ excuse students to safe room if crying, sleeping, yelling, or anger is escalating
- ☐ other accommodation

Follow up: _____ months ☐

Add to Cum File ☐

Close out SST's ☐

Addendum ☐