

STUDENT STUDY TEAM SUMMARY

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|----------------------|-------------|---------------------|---------|---------------------|
| School: | | | | |
| Today's Date: | | | | |
| Student: | Student ID: | Grade: | D.O.B.: | Preferred Language: |
| Meeting Facilitator: | | Present at Meeting: | | |

Items Reviewed

Current Gradebook

Transcripts

Cum File

Teacher Input

| KNOWN INFORMATION (Background) | STRENGTHS | CONCERNS (Prioritize) | KNOWN (Interventions & Outcomes) | WHO IS RESPONSIBLE? | WHEN AND WHERE IS THIS HAPPENING? | OTHER NOTES |
|-----------------------------------|-----------|--------------------------|-------------------------------------|---------------------|-----------------------------------|-------------|
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|---------------------------------|--------------|------|-------------------|--------------|------|
| Signature (Parent/Guardian) | Printed Name | Date | Signature (Admin) | Printed Name | Date |
| Signature (Parent/Guardian) | Printed Name | Date | Signature (Admin) | Printed Name | Date |
| Signature (Student) | Printed Name | Date | Signature (Admin) | Printed Name | Date |
| Signature (Counselor/SW) | Printed Name | Date | Signature (Admin) | Printed Name | Date |
| Signature (School Psychologist) | Printed Name | Date | Signature (Admin) | Printed Name | Date |

INTERVENTION AND ACCOMMODATION STRATEGIES

Environmental Strategies

- seat student near teacher
- seat student near door
- other accommodation

Organizational Strategies

- provide daily work schedule
- send a reminder email of assignments due
- other accommodation

Lesson Presentation Strategies

- tape lessons for replay
- check in for understanding/review
- break longer presentations into shorter segments
- provide peer note taker
- provide study guide
- pre-teach and reteach important concepts
- other accommodation

Assignment Strategies

- give extra time to complete assignments
- shorten assignments, break into smaller segments
- reduce homework assignments
- provide tutor/peer assistance
- assist student in setting short term goals
- handout worksheets one at a time
- allow student a choice on public speaking
- other accommodation

Test Taking Strategies

- test a limited portion of material
- give frequent short quizzes, not long exams
- allow extra time for exam
- modify weights with examinations
- allow student to test in a quiet environment
- limit the amount of material presented on a single page
- other accommodation

Break Strategies

- allow student open pass to counselor/SW
- allow student 10 min break outside classroom door
- allow student open pass to nurses station
- allow student into classroom during lunch ____x per week
- allow student to walk with aid outside for up to 15 minutes
- other accommodation

Behavioral Strategies

- implement time out procedures
- utilize non-verbal signal as check in with student
- keep classroom rules simple, visible, and clear
- allow for short breaks (in classroom or outside) in between assignments
- allow student to run errands for teacher
- excuse students to safe room if crying, sleeping, yelling, or anger is escalating
- other accommodation

Follow up: _____ months

Add to Cum File

Close out SST's

Addendum