Personality and Grief: A Unique Perspective of Mutual Impact

NHPCO Bereavement Chat

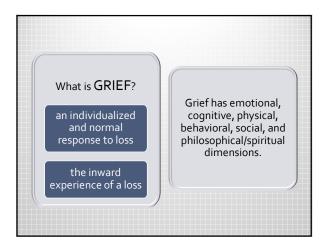
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Learning Objectives Explain and demonstrate the mutual impact of grief and personality styles Predict instances in which bereavement could diminish the ability to function among those with rigid personality styles Identify a practical approach for supporting those whose personality is a significant factor in the healing process

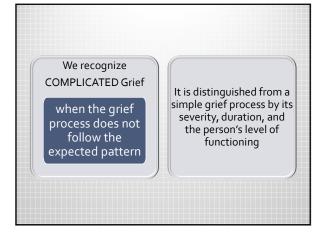


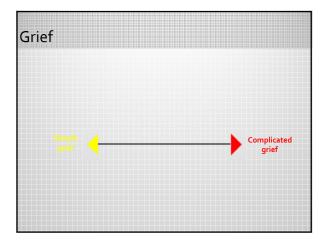




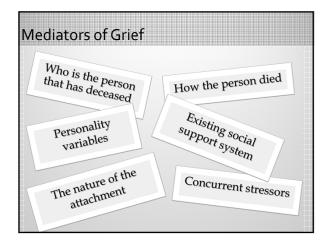
What do we mean by BEREAVEMENT ? a state of living with a loss a state of having experienced the death of someone to whom one feels attached the adjustment that results from that loss a normal process a person goes through when someone dies.

2







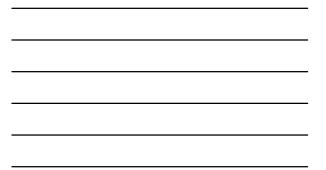


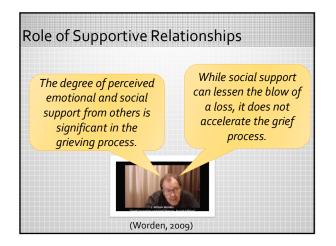


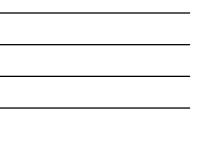






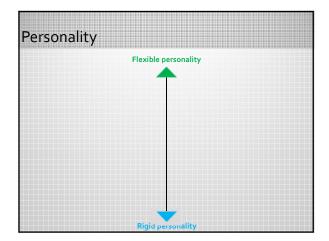




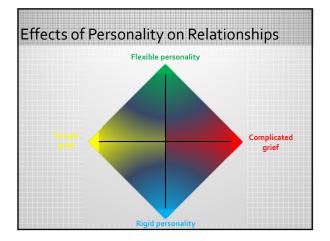




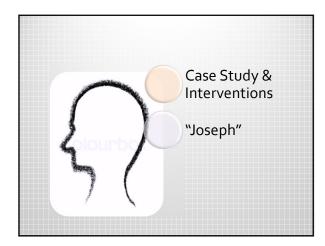














Demographics

Joseph was a 72 year-old, Caucasian, heterosexual, widowed male

Spouse/Patient, died after 16 days on hospice service

Married 23 years (3rd marriage); 1 adult stepson

High socioeconomic status

No spiritual belief system

Atypical course of counseling in hospice context: 2 years and 2 months

Presenting Problems

Initial assessment: High bereavement risk

No appetite, Losing weight, Insomnia

Anxious, Lonely, Overt anger, Short-term memory loss

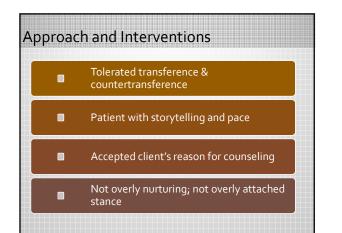
Risk factors for complicated grief:

Living alone, inadequate coping skills, familial conflict, impacted by stepson's reported chemical dependency And – avoided internal grief process by projecting anger and blaming stepson.

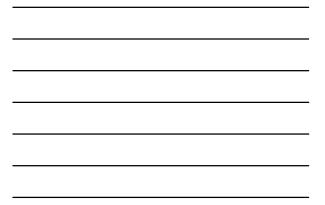
Personality Tr	aits, Behavio	rs & Strengths
Arrogant Dem	handing Lack o	of empathy Entitled
Poor problem- solving behaviors	Saw others as "letting (him) down"	Accepted no responsibility for relational conflict
Blame-shifting	"Victim"	Rigid Intelligent
Poor communication skills	Excessive story- telling in graphic detail	



Approach and Interventions Managing vs treating his personality style Most important factor: Ability to form a relationship with therapist Other factors that contributed to success: Time (2 years) Motivated (eventually) Could partially acknowledge his role (eventually)



Approac	h and Interventions
•	Avoided trying to prove a point or criticize
	Avoided confronting his "specialness"
	Allowed him to "teach" or "enlighten" me
	Chose one behavior & ignored other behavior/personality deficits
(Framed solutions as ways of getting what he



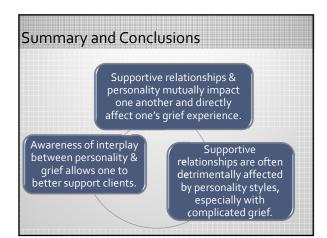
Summary of Therapeutic Approach

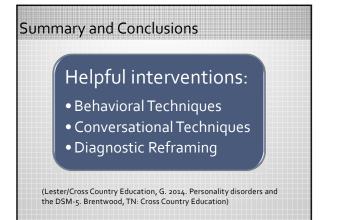
Behavioral techniques

- Reinforcement
- Extinction
- 2 Conversational techniques
 - Questions that helped him see consequences -
 - Constructive feedback after support & empathy

3 Diagnostic Reframing

Reframed desired behavior as a better version of his personality style









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Acknowledgment

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